

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039080229050001



SAS#: APRPAA26

Organization: 19 Region XIX ESC
 Campus/Site: N/A
 Vendor ID: 1741588856

County District: 071950
 ESC Region: 19
 School Year: 2025-2026

2025-2026 Authorized Providership for Restorative Practices

General Information GS2000 - Certify and Submit

Due: 09/30/2025 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	09/30/2025 03:43 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	09/30/2025 03:50 PM
PS3014 - Program Narrative	*	Complete	09/30/2025 04:29 PM
PS3400 - Equitable Access and Participation	*	Complete	09/30/2025 04:34 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	09/30/2025 04:37 PM
BS6101 - Payroll Costs		Complete	09/30/2025 04:38 PM
BS6201 - Professional and Contracted Services		Complete	09/30/2025 04:39 PM
BS6401 - Other Operating Costs		Complete	09/30/2025 04:39 PM
BS6501 - Debt Services		Complete	09/30/2025 04:39 PM
BS6601 - Capital Outlay		Complete	09/30/2025 04:40 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	09/30/2025 04:41 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:

or

First Name: Sonia

Initial:

Last Name: Eubank

Title: Associate Executive Director

Phone: 915-780-6571

Ext:

E-Mail: seubank@esc19.net

Submitter Information

First Name: Sonia

Last Name: Eubank

Approval ID: sonia.eubank

Submit Date and Time: 09/30/2025 04:57:09 PM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: 19 Region XIX ESC		
Mailing Address Line 1: 6611 Boeing Drive		
Mailing Address Line 2:		
City: El Paso	State: TX	Zip Code: 79925-null

B. Unique Entity Identifier (SAM)
UEI (SAM): YWFFUSMU1RC1

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Barbara	Initial: O	Last Name: Amaya			
Title: Director					
Telephone: 915-780-5354	Ext.: 5354	E-Mail: bamaya@esc19.net			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Nicole	Initial:	Last Name: Morales			
Title: Consultant					
Telephone: 915-780-5387	Ext.:	E-Mail: nmorales@esc19.net			



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General Information

GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)	

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

- Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.
- Please do check the "Change Completed" box.
 - Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	Date: Schedule: Select One TEA Negotiation Note: Grantee Comments: ☐ LEA Completed Change

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The ESC provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The ESC provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2026 Authorized Providership for Restorative Practices Program Guidelines.
- ☒ The ESC provides assurance to adhere to all the Performance Measures, as noted in the 2025-2026 Authorized Providership for Restorative Practices Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The ESC assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The ESC acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The ESC will designate a full-time Restorative Practices staff member, who has, at minimum, attended the TEA's Restorative Practices Tier 1 Administrator Training and received a certificate of completion.
- ☒ The ESC assures the trainer will implement the State's Restorative Practices model with fidelity, which includes engaging participants in discussions, role-playing, modeling, and note-taking during training sessions, as well as ensuring the completion of preparatory assignments prior to each session.
- ☒ The ESC assures each training will use the state's evaluation tool at the end of each training to determine when the participants will implement trainings and assess participant learning. These metrics will be shared with the TEA upon request.
- ☒ The ESC assures the trainers will check for prework before accepting participants to attend the training. Prework is necessary – This is an assignment that is done prior to participants attending the training.
- ☒ The ESC assures the trainers will watch the "Restorative Practices Made Simple and Restorative Practices Families as Partners" YouTube Series.
- ☒ The ESC assures each Restorative Practices training will contain the following components: (a.) Notetaking – Notes on the prework are discussed during the training; notetaking during the training ensures participation and ability to train future trainers; (b.) Modeling – Model examples of how each strategy can be used in a classroom, campus, or district; (c.) Role-playing – Allow participants to experience the strategies and give them perspective from a student or teacher lens (d.) Discussions – Provide opportunities for discussion to give all the participants a voice and allow participants to learn from each other's experiences to really cement the learning; (e.) Examples – Provide actual real-life examples of how the strategies have been implemented and what has worked.
- ☒ The ESC assures that at the end of each training, homework and notes will be collected and reviewed for accuracy and participation so that participants can receive their certificate.
- ☒ The ESC assures if the training is delivered virtually, cameras will be on to ensure participation and discussion.
- ☒ The ESC assures that no more than 25 participants should be present per training (virtual or in-person).
- ☒ The ESC will regularly request payment for allowable expenditures as grant program requirements are carried out.
- ☒ The ESC assures a data report will be submitted monthly to the TEA.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. a. The ESC will propose a training schedule for the state model of Restorative Practices Training. Being an authorized provider will allow access to content for 6 different training modules: i. Tier 1 Administrator Training; ii. Tier 2 Campus Coordinator Training (Repair the Harm); iii. Tier 3 Campus Coordinator Training (Re-entry Circles); iv. Early Childhood Education; v. Families as Partners; vi. Fidelity Continuum Scale

The El Paso and Hudspeth Region that comprises the Region 19 Education Service Center, is comprised of a population of 678,415 and Hudspeth county has a population of 3,287 based on 2021 data collected by the United States Census Bureau. One can conclude that about 27% of the population in the El Paso, TX and the Hudspeth County area are school age students.

There is shortage of mental health providers and intervention practices in El Paso, TX when compared to the rest of Texas. COVID-19 not only exposed the fragility of our local provider ratio but created a greater need and demand for mental health providers and intervention practices to support student behaviors to meet the needs of children in our El Paso/Hudspeth communities. It is evident that without the proper preventive measures, our youth are at a greater risk to develop more intense discipline issues, when there is no opportunity to adequately address student behavior that fosters belonging over inclusion. When students do not feel as if they are a part of something or feel socially disengaged, they are challenged to learn and grow to their full potential.

Working with community partners, the Region 19 Education Service Center, proposes to:

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Working with community partners, the Region 19 Education Service Center, proposes to:

1. Connect school-aged youth who may have behavioral health issues, including serious emotional disturbance or serious mental health illness, and their families to create a supportive learning environment through Restorative practices in education.
2. Create school-based services to support the local community, to include rural school districts, to build and maintain healthy relationships, foster a sense of community, and create supportive learning environments, with the intent of reducing undesirable student behaviors while quipping students with essential skills for self-discipline and personal growth.
3. ESC 19 will implement Restorative Practices training model from the Texas Education Agency with area school districts. ESC will monitor the Restorative Practice model with partner school districts to ensure fidelity of implementation. Possible partner school districts include: San Elizario Independent School District (SEISD), Fabens Independent School District (FISD), Tornillo Independent School District (TISD), Ft Hancock Independent School District (FHISD), Dell City Independent School District (DCISD) and Sierra Blanca Independent School District (SBISD), which are all located in Congressional District 23 in far west Texas.

3. b. Describe how the grant project aligns with the ESC vision and mission.

ESC 19's vision is to ensure that all students in our region are equipped with the knowledge, skills, and supports needed to thrive academically, socially, and emotionally. Our mission is to provide high-quality services, resources, and leadership that empower districts, schools, and educators to improve outcomes for every learner.

In alignment with the Texas Education Agency's Restorative Practices grant objectives, ESC 19 is committed to supporting districts in building safe, inclusive, and student-centered learning environments. Through professional development, technical assistance, and implementation support, we will help districts integrate restorative practices that strengthen relationships, reduce exclusionary discipline, and promote positive student engagement. By connecting our vision and mission with the grant's goals, ESC 19 will serve as a trusted partner in fostering equitable systems where all students and families feel valued and supported.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. a. The ESC must hire a designated full-time Restorative Practices staff member, who has, at minimum, attended the TEA's Restorative Practices Tier 1 Administrator Training and received a certificate of proof. Describe how this role will be recruited.

ESC 19 will recruit a full-time Restorative Practices staff member through a targeted and transparent hiring process that ensures alignment with TEA's grant requirements and the Center's mission to support districts. The position will be posted through ESC 19's established Human Resources system, shared across professional educator networks, and promoted to candidates with demonstrated expertise in restorative practices, student discipline, and school climate. Through rigorous screening, reference checks, and structured interviews, ESC 19 will select a candidate who not only meets the technical training requirement but also demonstrates a strong commitment to equity, collaboration, and student-centered support. This individual will serve as the designated Restorative Practices lead to ensure fidelity of implementation and high-quality support for partner districts.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

3. b. The hired personnel should have training experience and be able to engage participants in discussions, role-playing, modeling, and note-taking during training sessions, as well as ensuring the completion of preparatory assignments prior to each training session. Describe the experience and background of an ideal candidate for this position.

The ideal candidate for the Restorative Practices position will be an experienced school counselor/administrator, to serve as a professional development specialist with a strong background in facilitating adult learning and implementing evidence-based practices in school settings. This individual will have demonstrated success in delivering engaging training sessions that incorporate a variety of interactive strategies, including structured discussions, role-playing, modeling of restorative techniques, and guided note-taking.

The candidate should possess prior experience in designing and leading professional development for educators, administrators, and school staff, ensuring that participants are well-prepared by assigning and monitoring completion of pre-session activities. A deep understanding of restorative practices, school discipline frameworks, and culturally responsive approaches is essential, as well as proven ability to foster collaboration and build trust among diverse stakeholders.

Additionally, the ideal candidate will bring strong organizational skills, excellent communication abilities, and a passion for advancing equitable, student-centered learning environments. Completion of TEA's Restorative Practices Tier 1 Administrator Training (with certificate of proof) is required, and advanced training or certifications in facilitation, conflict resolution, or social-emotional learning are highly desirable.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. a. The ESC will describe how it will actively recruit participants to the Restorative Practices training by actively marketing to school systems.

ESC 19 will actively recruit participants for the Restorative Practices training through a comprehensive and intentional marketing plan targeted to school systems across the region. Outreach will include direct communication with superintendents, campus administrators, and district leaders, highlighting the alignment of Restorative Practices with state priorities and local goals for school climate, student engagement, and discipline reduction.

ESC 19 will promote training opportunities through multiple channels, including district leadership meetings, ESC advisory committees, newsletters, social media platforms, and the ESC 19 professional development catalog. Tailored informational flyers, email campaigns, and presentations will be used to emphasize the benefits of Restorative Practices, such as building stronger relationships, improving student behavior, and reducing reliance on exclusionary discipline practices.

Additionally, ESC 19 will collaborate with district champions and key stakeholders to encourage participation across all levels of staff—administrators, teachers, counselors, and support personnel—ensuring a broad and sustainable implementation. Through these active recruitment and marketing strategies, ESC 19 will maximize district engagement and participation in the TEA Restorative Practices training.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

3. b. The ESC will describe how it will effectively participate as a provider of the TEA Restorative Practices Training Modules.

ESC 19 will effectively serve as a provider of the TEA Restorative Practices Training Modules by ensuring that all designated staff are fully trained, certified, and prepared to deliver the content with fidelity. The ESC will integrate the TEA modules into its professional development system, offering sessions that are accessible, interactive, and aligned with district schedules and needs.

As a provider, ESC 19 will model restorative practices throughout the training process, creating an engaging and collaborative learning environment that reflects the principles of respect, relationship-building, and accountability. Training delivery will incorporate interactive strategies such as small-group discussions, role-playing, and scenario-based modeling to deepen participants' understanding and application of the modules.

ESC 19 will also provide logistical and technical support to ensure smooth implementation, including marketing sessions, managing registration, preparing materials, and tracking attendance and outcomes. Participant feedback will be collected and reviewed to continuously improve delivery, ensuring that the training not only meets TEA's standards but also addresses the unique needs of regional districts.

By combining high-quality facilitation with strong organizational capacity, ESC 19 will effectively fulfill its role as a trusted training provider, helping districts build the capacity to implement restorative practices with consistency and sustainability.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

5. c. The ESC will describe in its proposal how it will coordinate existing programs and resources with the new program and resources. Describe the activities to help coach and support campus implementation of Restorative Practices.

ESC 19 will strategically coordinate its existing programs and resources with the new Restorative Practices program to provide comprehensive support to districts and campuses. By leveraging current initiatives—such as Positive Behavior Interventions and Supports (PBIS), social-emotional learning programs, and district coaching frameworks—the ESC will ensure alignment, avoid duplication of efforts, and maximize the impact of all resources.

To support campus implementation, ESC 19 will engage in targeted coaching activities that include:

On-site and virtual coaching visits: Observing classroom and campus practices, providing feedback, and modeling restorative strategies in real-time.

Professional development follow-up: Offering follow-up sessions after training modules to reinforce learning, answer questions, and address challenges in applying restorative practices.

Implementation planning support: Assisting campuses in developing action plans, goal-setting, and establishing metrics to monitor progress and fidelity of implementation.

Resource provision and customization: Sharing tools, lesson plans, scripts for restorative circles, and other materials tailored to the specific needs of each campus.

Collaboration with campus leadership teams: Facilitating regular check-ins with administrators, counselors, and teacher leaders to ensure alignment with school-wide initiatives and sustainability of practices.

Data review and problem-solving: Supporting campuses in analyzing di

6. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

D. Performance and Evaluation Measures

1. The ESC will use the state's evaluation tool at the end of each training to determine when the participants will implement trainings and assess participant learning. These metrics will be shared with the TEA. How will the data collected be shared in a timely manner with TEA after each training?

ESC 19 will use TEA's state-approved evaluation tool at the conclusion of each Restorative Practices training to assess participant learning and readiness for implementation. Data will be collected electronically, summarized, and shared with TEA in a timely manner following each session. These metrics will inform ongoing support, guide future training, and ensure effective implementation of restorative practices across participating districts.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. The ESC will describe in its proposal the project budget and how it will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant. Describe the proposed budget and how it will meet the needs and goals of the program.

Staffing	Full-time Restorative Practices Staff (salary & fringe benefits)	\$95,000
Professional Development	TEA Restorative Practices Tier 2/3 training, additional certifications	\$5,000
Training Materials & Resources	Participant handouts, role-play guides, digital tools, session supplies	\$10,000
District Support & Coaching	Campus visits, follow-up coaching, technical assistance	\$20,000
Data Collection & Reporting	Evaluation tools, software, reporting to TEA	\$5,000
Operational Resources	Technology, administrative support, communications, logistics	\$15,000
Contingency/Other	Miscellaneous costs related to program delivery	\$10,000
Total		\$160,000

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

The proposed budget ensures that ESC 19 can fully implement the Restorative Practices program in alignment with TEA objectives. Staffing costs support a full-time dedicated Restorative Practices specialist responsible for training, coaching, and providing technical assistance to districts. Professional development funds ensure staff maintain TEA certifications and expertise in evidence-based restorative strategies.

Training materials, session resources, and digital tools will support interactive, high-quality learning experiences for participants. District support and coaching funds provide follow-up, on-site guidance, and implementation assistance to campuses. Data collection and reporting costs ensure timely submission of evaluation metrics to TEA, supporting continuous improvement. Operational resources cover technology, administrative support, and communications needed for program delivery.

A contingency allocation provides flexibility for unforeseen expenses, ensuring the program remains fully operational and able to meet the grant's goals of improving school climate, reducing exclusionary discipline, and fostering equitable, student-centered learning environments.



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

ESC 19 will budget \$95,000 for payroll costs to support a Restorative Practices staff member. This individual will serve as the designated lead for the TEA Restorative Practices program, responsible for delivering training modules, providing campus coaching, developing resources, coordinating with districts, and ensuring fidelity of program implementation. Payroll costs include salary and applicable fringe benefits for the duration of the grant period.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

ESC 19 will budget \$5,000 for professional and contracted services to support the Restorative Practices program. These funds will be used for external professional development, including advanced TEA Restorative Practices training (Tier 2/3), additional facilitator certifications, and consulting services as needed to enhance program delivery and ensure high-quality training for participating districts.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

ESC 19 will budget \$10,000 for supplies and materials to support the Restorative Practices program. These funds will cover participant handouts, role-play guides, training manuals, digital resources, and other instructional materials necessary for interactive and effective professional development sessions. This budget also includes printing, copying, and classroom supplies to ensure all participants have the tools needed to fully engage in training activities.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

ESC 19 will budget \$15,000 for other operating costs to support the Restorative Practices program. These funds will cover technology expenses, administrative support, communications, session logistics, to include room rentals, and software required for registration management and virtual training delivery. This allocation ensures smooth program operations, effective coordination with districts, and timely reporting of data to TEA.

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$160,000



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Program Description PS3014 - Program Narrative

G. Sustainability of Project

1. Include a sustainability plan outlining how the applicant will continue to support Restorative Practices beyond the grant period, including staffing, funding, and providing coaching to develop school systems in implementing Restorative Practices as an alternative to exclusionary discipline.

ESC 19 is committed to sustaining the implementation and impact of Restorative Practices beyond the TEA grant period. The sustainability plan focuses on staffing, funding, and ongoing coaching to ensure long-term support for districts and campuses.

Staffing: ESC 19 will retain the designated Restorative Practices staff member as a permanent position within the Center's professional development team. This individual will continue to provide training, coaching, and technical assistance to districts, ensuring that schools maintain fidelity to restorative practices and integrate them as a sustainable alternative to exclusionary discipline.

Funding: ESC 19 will explore multiple funding avenues to support ongoing Restorative Practices initiatives, including local ESC funds, district contributions, professional development fees, and potential state or federal grants. By leveraging a combination of resources, the ESC can maintain high-quality staffing, training, and support without reliance on a single funding source.

Coaching and Capacity Building: ESC 19 will continue to offer on-site and virtual coaching, follow-up sessions, and implementation planning support to build district capacity. This includes working with campus leadership teams to develop school-wide restorative frameworks, providing tools and resources for staff, and facilitating peer learning communities to ensure sustainable application of practices across campuses.

Integration with Existing Programs: Restorative

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description

PS3400 - Equitable Access and Participation

Part 1 : Equitable Access and Participation

Help

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

☒ The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.
☐ Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

Barriers

Group	Description
1. Select One ▾	

Add Line

Remove Line



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: (IDEA), as amended (P.L. 108-446), Part B, Section 611; 34 CFR 300.704(b) Other State-level Activities

Part 1: Available Funding

Available Funding	
Description	25-26 Authorized Providership
1. Fund/SSA Code	266
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-26 Authorized Providership
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	
3. Contracted Professional and Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs

Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-26 Authorized Providership

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-26 Authorized Providership
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-26 Authorized Providership
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	25-26 Authorized Providership
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐	The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



SAS#: APRPAA26

Organization: 19 Region XIX ESC
Campus/Site: N/A
Vendor ID: 1741588856

County District: 071950
ESC Region: 19
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2025-2026 Authorized Providership for Restorative Practices

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-26 Authorized Providership
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-26 Authorized Providership
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



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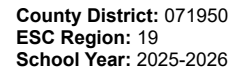
Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-26 Authorized Providership
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Program Budget BS6501 - Debt Services



SAS#: APRPAA26

Organization: 19 Region XIX ESC
 Campus/Site: N/A
 Vendor ID: 1741588856

County District: 071950
 ESC Region: 19
 School Year: 2025-2026

2025-2026 Authorized Providership for Restorative Practices

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-26 Authorized Providership
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐ 1. Generic Description:	Number of Units:
Fund Source: Select One	Total Costs:
Describe how the item will be used to accomplish the objective of the program:	

Add Item

Delete Item



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☒ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☒ I certify I am not debarred or suspended. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0